



Summer Reading 2022 - Grade 7

Dear Rising Seventh Grade Students,

Welcome to junior high! During the summer, you should take advantage of the time to find new authors and stories to take you on adventures, to show you different perspectives, and to learn more about yourselves.

You have two books to read and assignments to complete for each. We are going to have a wonderful year in literature!

You are welcome to email me if you have any questions.

See you in August!

Sincerely,

Mrs. Melissa Priola

mpriola@stlouismemphis.org

Each student will be required to read two books for Summer Reading. Do not submit any work before school starts. The projects will NOT be due the first week of school, so you will have time to ask questions and see examples.

Required Reading

1. THE GIVER by Lois Lowry

Make a scrapbook - you may use a real scrapbook or a notebook / please do not use notebook paper

Page 1: Title of the book (underlined) / author / genre

Page 2: Pick a character from the text. Do you admire or disapprove of him/her? Give two reasons **using the text** to show your opinion.

Page 3: Rate the book with stars and give an explanation (1-5 starts with 5 being the BEST) / Also, give a brief summary of the book **IN YOUR OWN WORDS**.

Pages 4-8: Place an object or picture of an object on the page and give brief descriptions of how it relates to the story

Page 9: Theme or life lesson given - briefly explain and illustrate the page

Page 10 - Choose your favorite quote from the book. (What is one sentence or phrase that really stood out to you? - write/type it and put quotes around it) Now, explain the context (what is happening in the book), and explain why the quote is your favorite. Illustrate this page.

Page 11- Describe and illustrate your favorite scene from the book

Page 12 - write 5-7 sentences about what you think happens next

Neatness, creativity, and writing are all important!

This will be a TEST grade. This is due AUGUST 22.

Please bring a copy of the book to use in class starting the week of August 22.

2. Choose ONE book from the following list:

- *Left Out* by Tim Green
- *The Honest Truth* by Dan Gemeinhart
- *Notes from the Dog* by Gary Paulsen
- *Tangerine* by Edward Bloor
- *When Zachary Beaver Came to Town* by Kimberly Willis Holt
- *As Brave as You* by Jason Reynolds
- *Falling Over Sideways* by Jordan Sonneblick
- *The Seven Wonders of Sassafras Springs* by Birney
- *Save Me a Seat* by Sarah Weeks
- *Scar Island* by Dan Gemeinhart
- *The Warden's Daughter* by Jerry Spinelli
- *Touching Spirit Bear* by Ben Mikaelson
- *Heart of a Champion* by Carl Deuker
- *Cheaper by the Dozen* by Frank Gilbreath
- *Rebound* by Kwame Alexander
- *Little Women* by Louisa May Alcott
- *The Call of the Wild* by Jack London
- *One Crazy Summer* by Rita Williams-Garcia
- *The Grimm Legacy* by Polly Shulman
- *The Great Greene Heist* by Johnson

For the second book that you read this summer, you will create a one-pager. Your project will be worth a **QUIZ grade. Details are given below. **This is due AUGUST 25.****

Required Details

1. Fill the entire page with color and text. There should not be any blank, white space. (a white background against text is okay.) WRITE the text - not type
2. Clearly label each element of your one-pager.
3. Include the title, author, and genre on the paper. You should try to incorporate these elements as creatively as possible.
4. Choose 4 from these options:

USE MLA FORMAT TO CITE QUOTATIONS .

Quotes: Write 3 meaningful passages and write at least 2 sentences to explain the significance of each quote. What does it infer, symbolize, suggest, relate to, etc.? Make sure to put quotation marks around the text.	Characters - Pick 2 characters and give 5 words for each character to describe them	Theme / Life lesson: Write 4-5 sentences about the THEME or LIFE LESSON the author is trying to present. Be specific!
Images: Draw 3 images that represent the book (theme, symbols, or conflicts within the book). Label each image. Write at least 2 sentences to explain why this symbol is significant.	Timeline: Create a timeline with 10 critical events. The timeline must be linear or follow the plot diagram. Each event must be a complete sentence.	Vocabulary: Pick 5 new words you learned from the reading. Put the page number from the reading and give a definition of the word
Setting: Illustrate a setting from the book. The illustration must be accurate, detailed, and in full-color. Provide 3 quotes from the book to support the illustration.	Protagonist and the conflict: Write 2-3 sentences giving specific references to the main character and main conflict. Show details and character traits in your reference.	Song: Find song lyrics that connect to the book. Write the lyrics, include the song, artist, and a 2-3 sentence explanation of how the song related to the book.

This will be a **QUIZ** grade.

Projects will be presented.

THE GIVER will be used in class as our first novel.

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