



# St. Louis Catholic School

## 8th Grade Summer Reading

Dear Rising **Eighth Grade** Students,

I know that our 7th grade academic year didn't end as we thought it might, but it's time for summer! I hope that your summer is filled with great adventures and new perspectives. For summer reading, choose a book from each list and complete the work/project that goes along with that section. You are welcome to email me if you have any questions. See you in August!

Sincerely,  
Mrs. Melissa Priola

[mpriola@stlouismemphis.org](mailto:mpriola@stlouismemphis.org)

Pick **one** of the following books to read and complete the assignment that follows:

- *Boys Without Names* by Kashmira Sheth
- *The Pigman* by Paul Zindel
- *Ghost* by Reynolds
- *As Brave as You* by Jason Reynolds
- *Falling Over Sideways* by Jordan Sonneblick
- *Save Me a Seat* by Sarah Weeks
- *When Zachary Beaver Came to Town* by Kimberly Willis Holt
- *Scar Island* by Dan Gemeinhart
- *The Warden's Daughter* by Jerry Spinelli
- *The Crossover* by Kwame Alexander
- *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick
- *Ender's Game*-Orson Scott Card
- *Winterdance* by Gary Paulsen
- *The Contender* - Lipsyte
- *Roll of Thunder, Hear My Cry* -Taylor

- *And Then There Were None* -Agatha Christie
- *Walk Two Moons*- Creech
- Any book from Grisham's *Theodore Boone Series*
- Any book from *The Chronicles of Narnia Series* by C.S. Lewis

**Complete (typed and MLA format):**

1. List 5 words you do not know and write the sentence they were used in. Define the words.
2. Write 6-8 sentences summarizing the story IN YOUR WORDS.
3. List 5 quotes and put the page number where found. Offer a 2-3 sentence analysis about the significance of the chosen quote.
4. Describe your favorite scene and explain why you chose that one.
5. Who is your favorite character? Explain. (4-5 sentences)
6. Least favorite character? Explain. (4-5 sentences)
7. What are 3 themes or ideas that you think the author was trying to show? Explain. (4-6 sentences)
8. Research the background of the author and/or the time period and explain how it affected or influenced the story. Write 4-5 sentences and be specific.
9. What is the importance of the title of the book? Give specific reasoning from the text. (3-4 sentences)
10. If you had to pick one object from the book and say that it symbolizes the theme, what would you choose? Think about this some and then write 4-5 sentences telling me why you chose what you did.

**On a sheet of plain paper, write 3 words that are significant to the story in some way and give a brief description. Draw or attach 2 pictures that symbolize something from the story. In the corner of the paper, rate the book with stars (1 to 5 with 5 stars being the best). You will use this as a visual aid when you give a presentation about the book in August.**

**This will be worth a TEST grade.**

**CHOOSE 1 from this list and complete the HISTORICAL ONE-PAGER (See examples at the bottom):**

*Salt: A Story of Friendship in a Time of War* by Helen Frost

*Dark Water Rising* by Hale

*Rocket Boys* - Homer Hickam

*My Louisiana Sky* by Holt

*Across Five Aprils* - Hunt

*Unbroken (Young Adult Edition)* -Hillenbrand

*War Horse* - Morpurgo

*Listening for Lions*- Whelan

*The True Confessions of Charlotte Doyle* by Avi

*Boys in the Boat (Young Readers Edition)* by Daniel James Brown

*I Am Malala : How One Girl Stood Up for Education and Changed the World (Young Readers Edition)* - Malala Yousafzai

## One-Pager Final Project (Examples at the bottom)

A one-pager is an analytical (organized and detailed), creative, and written response to a novel that completely fills one side of a piece of paper. For your one-pager, you'll want to focus on the big ideas from the novel including theme, symbolism, and conflict, as well as literary devices and elements. **The examples also show questions on the page, but your project will not have that element.**

### Required Details

1. Fill the entire page with color and text. There should not be any blank, white space. (a white background against text is okay.)
2. Clearly label each element of your one-pager.
3. Include the title, author, and genre on the paper. You should try to incorporate these elements as creatively as possible.
4. Complete the grid by connecting 3 story elements together (and these 3 will be on the paper as well)

Connect Three boxes vertically, horizontally, or diagonally to select your additional 3 required elements. **USE MLA FORMAT TO CITE QUOTATIONS (example below).**

<b>Quotes:</b> Write 3 meaningful quotes and write at least 2 sentences to explain the significance of each quote. What does it infer, symbolize, suggest, relate to, etc.?	<b>Fig. Lang.:</b> Identify and illustrate 3 examples of figurative language. Each example must include the quote, an illustration, and a one sentence explanation.	<b>Images:</b> Draw 3 images that represent the book (theme, symbols, characters, or conflicts within the book). Label each image. Write at least 2 sentences to explain why this symbol is significant.
<b>Images:</b> Draw 3 images that represent the book (theme, symbols, characters, or conflicts within the book). Label each image. Write at least 2 sentences to explain why this symbol is significant.	<b>Timeline:</b> Create a timeline with 10 critical events. The timeline must be linear or follow the plot diagram. Each event must be a complete sentence.	<b>Quotes:</b> Write 3 meaningful quotes and write at least 2 sentences to explain the significance of each quote. What does it infer, symbolize, suggest, relate to, etc.?
<b>Setting:</b> Illustrate a setting from the book. The illustration must be accurate, detailed, and in full-color. Provide 3 quotes from the book to support the illustration.	<b>Quotes:</b> Write 3 meaningful quotes and write at least 2 sentences to explain the significance of each quote. What does it infer, symbolize, suggest, relate to, etc.?	<b>Song:</b> Find song lyrics that connect to the book. Write the lyrics, include the song, artist, and a 2-3 sentence explanation of how the song related to the book.

# One-Pager Brainstorming Checklist

Use this paper as a checklist to make sure you have every element complete

## Required Elements:

- The entire page is filled with color, images, or text
- Every element is clearly and neatly labeled
- My one-pager includes the title, author, and genre
- All of my quotes are properly cited in MLA Format. "quote" (Author's last name pg. no).  
Example: (Smith 120).
- I included 3 elements of story options from the Connect Three board.
- My handwriting is neat and legible
- I AM NOT REQUIRING THE QUESTIONS LIKE THE ONES YOU NOTICE IN THE EXAMPLES!**

## One-Pager Rubric

Name: \_\_\_\_\_

Requirements	Advanced	Proficient	Almost	Needs Improvement
Title, author, and genre	5 All elements are present, correct, and creative.	4 All elements are present and correct.	3 One element may be missing or incorrect.	0-2 Multiple errors or not present.
Images	15 The images are labeled, detailed, thorough, and relate to the novel.	12 The images are labeled, detailed, and relate to the novel.	9 The images are labeled and relate to the novel.	0-6 There are no images or they are not related.
Elements of Story	20 All 3 elements show analysis, creativity, & insight.	16 All elements of the are present.	12 The elements are lacking depth or clarity.	0-8 Elements of Story are missing. .
Assignment Requirements	5 All aspects are labeled. There is no excess white space.	4 All aspects labeled. There is no white space.	3 Missing labels. No white space.	0-2 White space. Project seems rushed.
Mechanics	10 No grammar, spelling, or convention errors	8 1-2 minor grammar, spelling, or convention errors.	6 Several grammar, spelling, or convention errors.	0-4 Grammar, spelling, or convention errors detract from the project.
Creativity and Effort	10 Superb!	8 Above average	6 Adequate	0-4 Needs improvement
<b>Total</b>	<b>Comments</b>			

Points _____ _____/65	<b>THIS IS A TEST GRADE!</b>
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# Examples:

**Examples:**

**Top Section: Timeline of Elie's Journey**

- Moshe the Beadle tries to warn the community about what the Germans are doing to the Jewish people, but nobody believes him.
- Elie and his family arrive in Birkenau. Elie's mom and sister are separated from him on his dad's.
- Elie and his father arrive at Buna. Elie is beaten for seeing Idek doing things with a young girl.
- The Jewish people run in the snow for more than 2 miles. Julek plays in the snow with all of the dead people.
- Elie's father begins to suffer from dysentery. The other prisoners steal Elie's father's food. Elie's father dies and Elie is transferred to the children's camp.

**Central Section: Analysis of "Night" by Elie Weisel**

**Quote 1:** "The sky in his eyes was gone. He no longer sang. He no longer mentioned God or Kabbalah" (Weisel 7).

**Analysis:** This quote is important because it shows how the Nazi actions changed Moshe and all of the Jewish people. This relates to losing faith in God because it shows how Jews lose their religious faith because of the traumatizing events they've witnessed and experienced.

**Quote 2:** "The SS made us increase our pace faster, you tramps, you flea ridden dogs!" they had orders to shoot anyone who could not sustain the pace" (Weisel 86).

**Analysis:** This quote is important because it shows the significance of the SS and the impact they had on the Jewish prisoners. The concept that best fits this quote would be TORTURE. The SS tortured them in ways unthinkable, such as starvation, beatings, hard labor, hangings, etc.

**Quote 3:** "On God, master of the universe, give me the strength never to do what Rabbi Eliahu's son has done" (Weisel 91).

**Analysis:** This quote is important because it shows the concept of family. Elie still continues to hold onto the idea of never being separated from his father. This far into the story and he doesn't let anything come between him and his dad.

**Question 1:** Did Elie ever wish to be separated from his father?

**Answer:** A: Elie never wished to be separated from his father but when he was very sick on his death bed Elie was tempted to end it quicker and stop giving his father his rations. This quote explains how, "You could have two rations of bread, two rations of soap... It was only a fraction of a second, but it left me feeling guilty. I ran to get some soap and brought it to my father" (Weisel 111). He quickly shut that idea down and continued to fight for his father's life.

**Question 2:** Why did Elie not fast on Yom Kippur? How does he feel after?

**Answer:** A: Elie didn't fast on the Jewish Yom Kippur holiday because he lost faith in God and he felt like why should I fast for my God who I feel abandoned by. But all the other prisoners fasted but Elie ate and once he did he felt awful and he said, "And I nibbled on my crust of bread. Deep inside me, I felt a great void opening" (Weisel 64). The feeling Elie got didn't stop himself from turning away from God but Elie defiantly knew it wasn't right.

**"Chain Breaker" - Zach Williams**

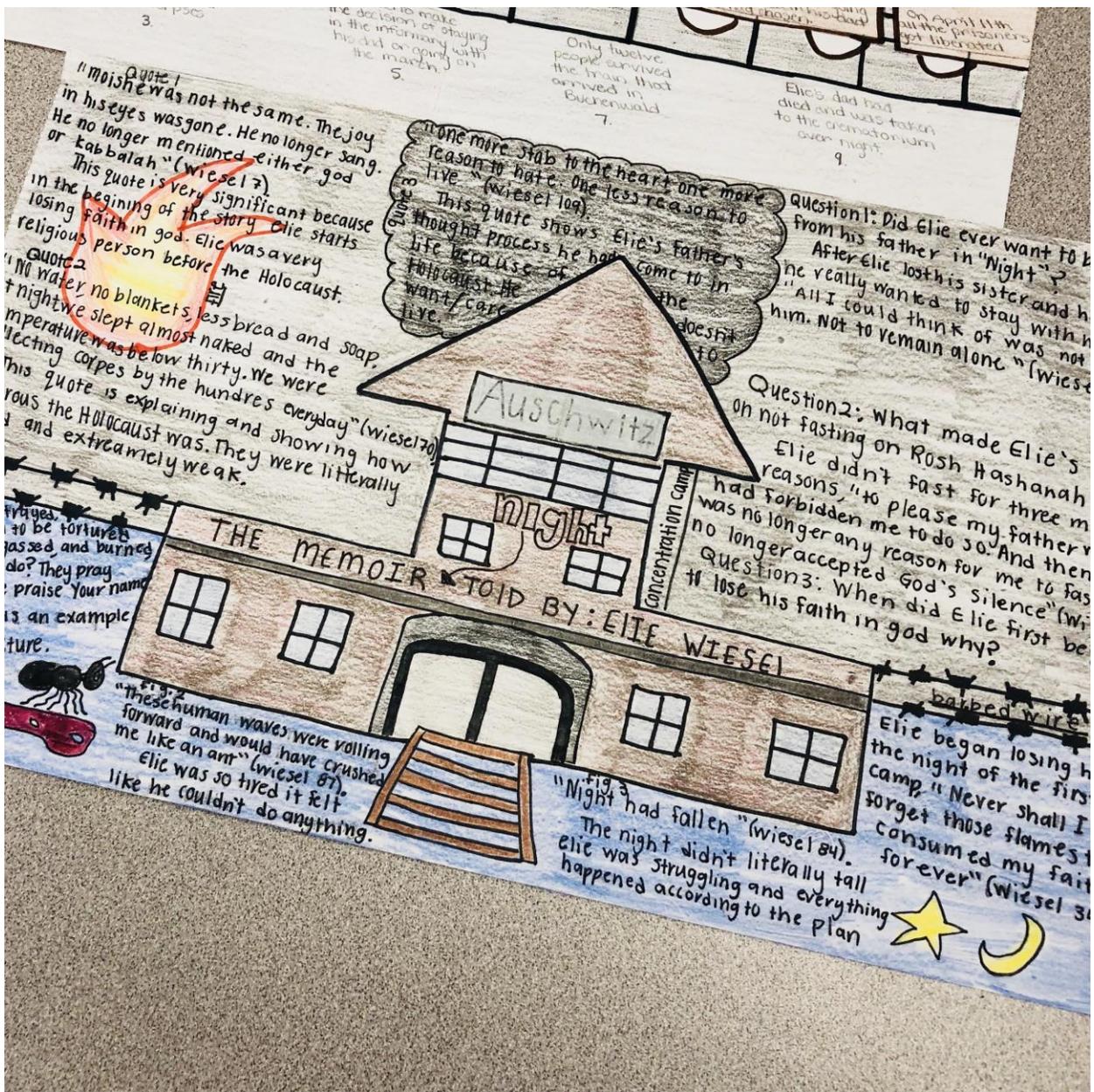
We've all search for the light of day in the dead of night  
 We've all found ourselves worn out from the same old fight  
 We've all run to things we know just ain't right  
 And there's a better life  
 There's a better life  
 If you've got pain  
 He's a pain taker  
 If you feel lost  
 He's a way maker  
 If you need freedom or saving  
 He's a prison-shaking savior  
 If you've got chains  
 He's a chain breaker

**Analysis:** This song strongly relates to the book NIGHT and the journey all the Jewish people were on throughout the holocaust. They had faith that God would break their chains and that freedom would come to them.

**Question 3:** Did the idea of dying or just ending it ever come to Elie? Why or why not?

**Answer:** No, Elie never wanted to give up and die. He just had his dad to help him not give up. And even when his dad died he found something else to not let him give up. Elie is a true survivor and never gave up. His story didn't end early because he had hope he would be liberated... and he was.

**Visual Elements:** The page features a barbed wire border, a Swastika symbol, and a sun/moon icon. The word "BARBED WIRE" is written vertically on the right side.



Quote 1  
 "Moishe was not the same. The joy in his eyes was gone. He no longer sang or kabbalah" (Wiesel 7)  
 This quote is very significant because in the beginning of the story Elie starts losing faith in god. Elie was a very religious person before the Holocaust.

Quote 2  
 "No water, no blankets, less bread and soap. At night we slept almost naked and the temperature was below thirty. We were collecting corpses by the hundreds everyday" (Wiesel 70)  
 This quote is explaining and showing how rough the Holocaust was. They were literally starving and extremely weak.

"One more stab to the heart, one more reason to hate. One less reason to live" (Wiesel 109)  
 This quote shows Elie's father's thought process he had come to in the Holocaust. He doesn't want to live.

Question 1: Did Elie ever want to be from his father in "Night"?  
 After Elie lost his sister and he really wanted to stay with him. "All I could think of was not him. Not to remain alone" (Wiesel 9)

Question 2: What made Elie's not fasting on Rosh Hashanah Elie didn't fast for three reasons. "to please my father, I had forbidden me to do so. And then no longer any reason for me to fast" (Wiesel 10)  
 Question 3: When did Elie first begin to lose his faith in god why?

Fig 1  
 "To be tortured, passed and burned do? They pray: praise your name" (Wiesel 13)  
 This is an example of a prayer.

Fig 2  
 "These human waves were rolling forward and would have crushed me like an ant" (Wiesel 87)  
 Elie was so tired it felt like he couldn't do anything.

Fig 3  
 "Night had fallen" (Wiesel 84).  
 The night didn't literally fall Elie was struggling and everything happened according to the plan

barbed wire  
 Elie began losing his faith the night of the first camp. "Never shall I forget those flames that consumed my faith forever" (Wiesel 31)



Name \_\_\_\_\_

**ST. LOUIS SCHOOL—SUMMER READING LOG 2020—GRADE 8**

List the *title* and *author* of each book you read this summer.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

On my honor, I pledge that I have read the books listed.

X \_\_\_\_\_

(Student Signature)

I confirm that my child has read the books listed above.

X \_\_\_\_\_

(Parent Signature)

**TURN THIS IN BY AUGUST 24.**