



## Summer Reading 2020 - Grade 7

Name \_\_\_\_\_

Dear Rising Seventh Grade Students,

I know we have mixed feelings about the way our year ended. Hopefully, the next academic year will provide many new opportunities. This summer, you should take advantage of the time to find new authors and stories to take you on adventures, to show you different perspectives, and to learn more about yourselves. You have two books to read and assignments to complete for each.

We are going to have a wonderful year in literature! You are welcome to email me if you have any questions! See you in August!

Sincerely,

Mrs. Melissa Priola

[mpriola@stlouismemphis.org](mailto:mpriola@stlouismemphis.org)

**Each student will be required to read two books for Summer Reading. All books you read this summer should be listed on your pledge form.**

## Required Reading

### 1. *THE GIVER* by Lois Lowry

Please type your answers and include a proper MLA heading (your name, grade, and date) at the top of your paper. You may submit in Google Classroom (one that is set up) or print and turn in to me. This will be worth a quiz grade, but we will also use the book in class and have a test over it a few weeks after school starts. Be specific and answer well.

- Pick a character from your text. Do you admire or disapprove of him/her? Give two reasons **using the text** to prove your opinion.
- Were you ever surprised at the plot or was it predictable? Explain, **giving two examples from the text.**
- Explain what you think happens after the last page. Write 3-4 sentences.
- How has reading this book affected you in any way (changed your perspective, choices about anything, made you think about a different type of life, etc.)?
- Choose your favorite quote from the book. Now, explain the context (what is happening in the book), and explain why the quote is your favorite.
- If you had to pick one object from the book and say that it symbolizes the theme, what would you choose? Think about this some and then write 4-5 sentences telling me why you chose what you did.

Please don't worry about what your friends write as answers. Also, do not use answers from the internet or another source. I want to see what your conclusions are from reading! Please bring a copy of the book to use in class starting the week of August 24.

### 2. Choose ONE book from the following list:

- *Left Out* by Tim Green
- *Notes from the Dog* by Gary Paulsen
- *Tangerine* by Edward Bloor
- *When Zachary Beaver Came to Town* by Kimberly Willis Holt
- *As Brave as You* by Jason Reynolds
- *Falling Over Sideways* by Jordan Sonneblick
- *Save Me a Seat* by Sarah Weeks
- *Scar Island* by Dan Gemeinhart
- *The Warden's Daughter* by Jerry Spinelli
- *Touching Spirit Bear* by Ben Mikaelson
- *Heart of a Champion* by Carl Deuker
- *Cheaper by the Dozen* by Frank Gilbreath

- *Roll of Thunder, Hear My Cry* by Mildred Taylor
- *Little Women* by Louisa May Alcott
- *The Call of the Wild* by Jack London
- *Homecoming* by Cynthia Voigt
- *One Crazy Summer* by Rita Williams-Garcia
- *The Grimm Legacy* by Polly Shulman
- *The Great Greene Heist* by Johnson

For the second book that you read this summer, you will create a book project. Your project will be worth a **test grade**. Choose one of these formats for your project. Please type ANY writing portion of each project and include a proper MLA heading (your name, grade, and date) at the top of your paper. Be prepared to present your project.

#### Formats for Project:

1. Make a book kit. Choose a container (i.e. shoe box, paper bag) to decorate. Then decide which 10 items to put into the kit. Consider anything that is important to the story, the theme, the characters, or the setting. Common items are maps of the place where the book is set, pictures of what people wore in the time period, important objects that appear in the book, representations of themes and anything else that seems appropriate. **Decorate the outside** to represent the story somehow. Try to make sure you have a variety of items which refer to the main literary elements in the novel. For example, include items that refer to the setting, conflict(s), theme, characters, climax, etc. **No more than one drawing or photograph** may be included in your 10 items. Write 3-4 sentences per object and explain how it relates to the novel. You may type that all on the same page (s).
2. Cover and decorate a cereal box with themes, characters, quotes, and settings from the book. Be creative. The entire box should be covered. **No more than one printed** picture may be used. Write 4-6 sentences for each idea shown explaining its importance. The typing may all be on one page.
3. Pick 10 objects that relate to your book and make a scrapbook. Type 4-6 sentences for each object explaining how/why it fits the book. Be specific. (Use pictures, receipts, logos, etc.)
4. Write ten postcards from one of the characters to Mrs. Priola. On the back of each postcard, write a short summary (4-6 sentences) of an important event from the story. On the front, **illustrate that event. \*\*can be handwritten**
5. Write a different ending or add another chapter. This should be 1-2 pages typed, double spaced and **should fit the style of the novel**.

**ALL projects and written assignments are due the week of August 24th. All projects will be presented in class. This will be a **TEST** grade.**

**We will start using The Giver in class that week as well.**

Name \_\_\_\_\_

# St. Louis Catholic School

## SUMMER READING LOG 2020—GRADE 7

List the *title* and *author* of each book you read this summer.

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

On my honor, I pledge that I have read the books listed.

X \_\_\_\_\_  
(Student Signature)

I confirm that my child has read the books listed above.

X \_\_\_\_\_  
(Parent Signature)

RETURN WITH YOUR PROJECTS!