



# St. Louis Catholic School

## 8th Grade Summer Reading

Dear Rising Eighth Grade Students,

My name is Mrs. Priola and I am excited for the opportunity to teach your class next year. While I know that you are ready for a break, I hope that you take the summer to read some books outside your normal realm and notice all the different types of literature surrounding us all daily. You are going to read at least 2 books and hopefully, you will read several other types of literature. We are going to use a BINGO card for summer reading as well. See how many squares you can mark off and let me know what you have chosen! Everything will be due by Monday, August 19, 2019.

Sincerely,  
Mrs. Melissa Priola

Pick **one** of the following books to read:

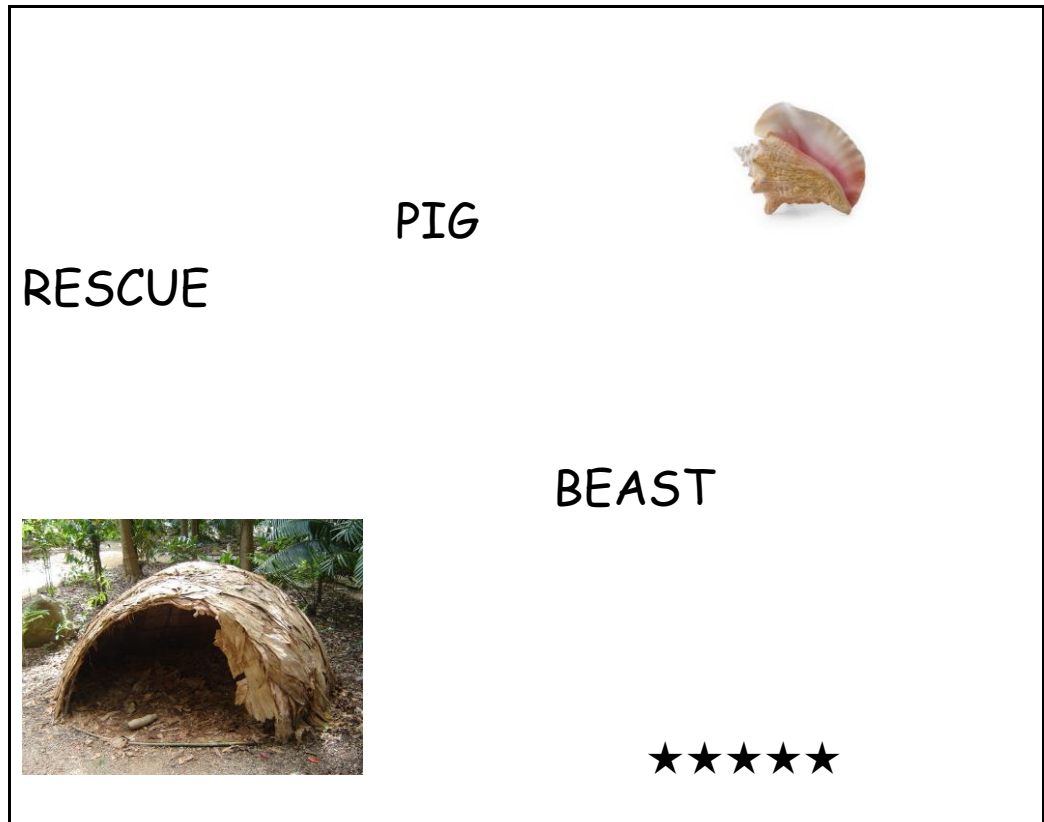
*Boys Without Names* by Kashmiri Sheth  
*The Pigman* by Paul Zindel  
*The Crossover* by Kwame Alexander  
*Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick  
*Left Out* by Tim Green  
*Winterdance* by Gary Paulsen  
*A Separate Peace* by John Knowles  
*Cold Sassy Tree* by Olive Ann Burns

**Complete:**

1. List 5 words you do not know and write the sentence they were used in. Define the words.
2. List 8 quotes and put the page number where found. Offer a 2-3 sentence analysis about the significance of the chosen quote.
3. Describe your favorite scene and explain why you chose that one.
4. Who is your favorite character? Explain. Least favorite? Explain.
5. What are 3 themes or ideas that the author was trying to show?
6. Research the background of the author and explain how it affected or influenced the story.
7. What is the importance of the title of the book? Give specific reasoning from the text.
8. If you had to pick one object from the book and say that it symbolizes the theme, what would you choose? Think about this some and then write 4-5 sentences telling me why you chose what you did.

**On a sheet of plain paper, write 3 words that are pertinent to the story in some way. Draw or attach 2 pictures that symbolize something from the story. Write a summary of the book (5-7 sentences). In the right corner, draw the number of stars (1-5) that you would give the book (1 star = I wish I had chosen something else and 5 stars = I would read again or recommend to a friend).**

**Example: *LORD OF THE FLIES* by William Golding**



Summary:

In William Golding's *Lord of the Flies*, middle school boys are left to fend for themselves on an island when their plane crashes and no adults survive. Some of the kids are thrilled that there are no adults to give orders and others are terrified for what lies ahead. The story unfolds with power struggles, friendships, lost lives, and lots of learning about humans. These young boys are a part of a war which is affecting them more than they realize. Ralph and Piggy forge a friendship and somewhat of an alliance to try to keep the boys alive until help can arrive--if it ever will.

BE PREPARED TO GIVE A PRESENTATION ABOUT YOUR PROJECT. This will be worth a test grade.

For the next assignment, **read a book and then watch the movie**. To be clear, you only are responsible for reading 2 books for the summer and then watching the movie for one. However, to play the BINGO card, you may have to read a short story, recipe, or some other type of literature. You must **complete at least 5 of the following squares (must do the middle one with a follow-up project)** and hopefully, all of them! On another piece of paper, list which squares you marked and what you did to fulfill that challenge. For instance, tell me what recipe you made and how it turned out. Another option is “Read outside.” So, tell me the date and place that you took your material to read. This will also be for a test grade.  
**EVERYONE MUST COMPLETE THE MIDDLE SQUARE AND FOLLOW UP QUESTIONS!**

### CARDINAL SUMMER BINGO 2019

Read a new recipe and make the dish	Read without being asked	Read twice in one day	Read outside	Read a newspaper or magazine article
Read a book “everyone” has read	Read a book from a genre outside your comfort zone	Read a short story	Read for 30 minutes	Read while on vacation
Read a book to a younger child	Read an old favorite	<b>Read a book and THEN watch the movie *Parents must approve 😊</b>	Read at least 2 books of the Bible	Read a book because you like the cover
Read something that comes in the mail	Read a book about a character from a different culture	Read a nonfiction novel	Listen to an audio book	Read a book recommended to you by a bookstore employee
Read the same book as a friend and discuss	Read on a rainy day	Read in a swimsuit or at the pool/beach	<b>Read a comic book</b>	Read a book that’s the first in a series

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**Read a book and THEN watch the movie (parents must approve)**

**Answer each of the following in 2-3 complete sentences or more as needed.**

### **Pre-Movie Questions**

- What do you think your favorite part of the movie will be, and why?
- What do you think the main characters will look like/act like?
- What do you think the main setting will look like? Will it be messy, small, bright, noisy, beautiful, spooky, cold, colorful, etc?
- What parts of the book do you think will be cut out of the movie?

### **Post-Movie Questions**

- Which did you enjoy more – the book or the movie? Why?
- Did the main characters look and act like you expected? Why or why not?
- Think about the scenes that the movie changed so that they were different from the book. What scenes do you wish hadn't been changed? What scenes were better because of the change?
- What parts of the book did the movie leave out? What scenes were added to the movie that weren't in the book? Were these changes good or bad, and why?
- What are some other differences between the book and the movie? (at least 2)
- Whose point of view do you agree with more – the author of the book or the director of the movie?

**Which did you enjoy more: the book or the movie? Why? Explain in 4-6 sentences**

Name \_\_\_\_\_

**ST. LOUIS SCHOOL—SUMMER READING LOG 2019—GRADE 8**

List the *title* and *author* of each book you read this summer.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

On my honor, I pledge that I have read the books listed.

X \_\_\_\_\_  
(Student Signature)

I confirm that my child has read the books listed above.

X \_\_\_\_\_  
(Parent Signature)