

Name _____ Grade _____

Summer Reading 2018 - Grade 7

Each student will be required to read two books for Summer Reading. All books you read this summer should be listed on your pledge form.

Required Reading

1. *The Adventures of Tom Sawyer* by Mark Twain

Complete the attached character identification guide for *Tom Sawyer*. In August all students will take a 100-point test on *The Adventures of Tom Sawyer*.

You may download a free audiobook at <http://etc.usf.edu/lit2go> or <http://librivox.org> and listen while you read a “hard” copy of the novel.

2. Choose ONE book from the following list:

1. *Surviving the Applewhites* by Stephanie Tolan
2. *Middle School is Worse than Meatloaf* by Jennifer L. Holm
3. *Team Travel or Summer Ball* by Mike Lupica
4. *When You Reach Me* by Rebecca Stead
5. *Heart of a Champion* by Carl Deuker
6. *Cheaper by the Dozen* by Frank Gilbreath
7. *Kon-tiki* by Thor Heyerdahl (NON-FICTION)
8. *Treasure Island* by Robert Louis Stevenson
9. *Little Women* by Louisa May Alcott
10. *Truce: the Day the Soldiers Stopped Fighting* by Jim Murphy
11. *The Call of the Wild* by Jack London

For the second book that you read this summer you will read and create a book project.

Read the original version of each book. Do not read abridged books.

Literature

Name _____

The Adventures of Tom Sawyer Study Guide

CHARACTER IDENTIFICATION - Create a Google doc using an MLA heading. Write a brief description (2-3 sentences) of each character. Who is this character? What is his/her role in the plot of the story?

1. Tom Sawyer
2. Sidney Sawyer
3. Mary
4. Aunt Polly
5. Huckleberry Finn
6. Joe Harper
7. Jim
8. Becky Thatcher
9. Amy Lawrence
10. Ben Rogers
11. Alfred Temple
12. Mr. Dobbins
13. Widow Douglas
14. Injun Joe
15. Willie Mufferson
16. Muff Potter
17. Dr. Robinson
18. Mr. Sprague
19. Mr. Walters
20. Welshman Mr. Jones
21. Judge Thatcher

For the second book that you read this summer, you will create a book project. Your project will be worth **50 points**. **Choose one of these formats for your project.** Please **type your work**, and include a proper MLA heading (your name, grade, and date) at the top of your paper.

Formats for Project:

1. Make a book kit. Choose a container (i.e. shoe box, paper bag) to decorate. Then decide which **10 items** to put into the kit. Consider anything that is important to the story, the theme, the characters, or the setting. Common items are maps of the place where the book is set, pictures of what people wore in the time period, important objects that appear in the book, representations of themes and anything else that seems appropriate. Decorate the outside to represent the story somehow. An example of a kit for a book on women's suffrage would be a shoe box made to look like a ballot box. The box contains a ballot, a copy of a political cartoon ridiculing the idea of women voting, images of fashions from around 1920, and a ribbon with "Votes for Women" written on it. Label your box with your name and class number. **Include at least 10 items inside the box. Try to make sure you have a variety of items which refer to the main literary elements in the novel. For example, include items that refer to the setting, conflict(s), theme, characters, climax, etc. No more than one drawing or photograph may be included in your 10 items. All book kits will be presented to the class in August.**

2. Write an imaginary interview with one of the characters.

Ask the main character about what happened -the major plot events -in the story. Then write a complete answer to each question. **Include at least 10 questions and complete answers. Each of your ten questions and answers should refer to the main points in the plot. For example, be sure to ask about the setting, conflict(s), theme, characters, climax, etc. Your answers reflect your knowledge of the novel.**

3. Write a diary from one character's point of view.

Each of your **10** diary entries should include details such as where and when the story is taking place, the character's ideas or thoughts about the main events in the story, etc. Include specific information from the story plot and any information to help describe this character. **Include at least 10 diary entries. Each of your TEN diary entries should refer to the main points in the plot. For example, be sure to refer to the setting, conflict(s), theme, characters, climax, etc.**

Name _____ Grade _____

ST. LOUIS SCHOOL - SUMMER READING LOG 2018- GRADE 7

List the *title* and *author* of each book you read this summer.

1. _____

2. _____

3. _____

On my honor, I pledge that I have read the books listed.

X _____ (Student Signature)

I confirm that my child has read the books listed above.

X _____ (Parent Signature)