



**ST. LOUIS**  
— CATHOLIC SCHOOL —

# **St. Louis Preschool**

## **2014-2015 School Year Parent Handbook**

5192 Shady Grove Road  
Memphis, Tn 38117

Preschool Office Phone: (901) 255-1909  
Main School Office Phone: (901)-255-1900  
Fax: (901) 328-9798  
[stlouismemphis.org](http://stlouismemphis.org)

# **St. Louis Catholic School**

## **Welcome!!**

The faculty, administration, and staff would like to take this opportunity to welcome you to St. Louis Catholic School. We are so excited to begin our second year of our preschool program and are so happy that you are a part of it. We want to take time to assure you that we are committed to the excellence of your child's spiritual, physical, and intellectual growth. Our teachers are all licensed by the state board of education.

Regular office hours are 8:00 a.m. to 3:30 p.m.

The preschool phone number is 901-255-1909, the school office number is 901-255-1900 and the school fax number is 901-328-9798.

## **Mission Statement**

St. Louis Catholic School is committed to quality education in the spirit of Christ in accordance with the teachings of the Roman Catholic Church. Working in partnership with parents and community, we are dedicated to preparing our students for the future through faith formation and academic excellence utilizing progressive technology while enhancing students' emotional, physical, and spiritual well-being.

## **Philosophy**

St. Louis school aims to provide a Christian atmosphere in which an individual, regardless of race or ethnic background is enabled to develop emotionally and physically, as well as intellectually. The goal of curriculum planning is to develop the powers of constructive thinking, problem solving, and independent reasoning in the light of Christian values and attitudes. Self-regard and personal responsibility, as well as academic achievement, are necessary for individuals to make decisions for the betterment of themselves and the welfare of others. This is clearly the lesson that Jesus taught and one that is an integral part of our philosophy.

# Policies of St. Louis Preschool

## Requirements

A child that is entering the PK program must be 3 years old on or before August 15th. A child that is entering the JK program must be 4 years old on or before August 15th.

### **All children must be potty trained.**

All students are required by state law to have an up to date record on file of their immunizations. A signed doctor's statement is required before a student returns to school when he/she has had a communicable disease.

## Safety and Security

The Orians Center will be open from **7:50- 8:20 a.m.** each morning. After this, the doors will be locked, and you will need to enter through the main school office. For all of our children's safety, all doors will be locked to the Orians Center during the day. They will reopen at 2:20 in the afternoon. If you need to check your child out before this time, please do so in the main office.

## Arrival

Our official day begins at **8:00** each morning and our children need to be escorted into the building. Please park in a parking space to bring your child into the building. Stopping in the breezeways causes traffic problems in the mornings. Our Preschool does not have an "early drop off time."

During your child's first couple of weeks, you may enter the room and help your child to unpack his/her backpack. After this initial time frame, your child will bolster his/her self-confidence and do this independently.

## Dismissal

The Preschool dismisses at **2:40** with the exception of **Tuesdays**. On Tuesdays, we will dismiss at **2:15** for Professional Development meetings. We ask that you come in to pick up your child each day. **If you are running late, please call the preschool office at 901-255-1909 and let us know.**

We do offer an Extended Care Program for the Preschool . You may contact Lori Tucker (901-907-6124 or ltucker@stlouismemphis.org) to inquire about this program.

## Visitors

In cases of school business or an emergency, parents are requested to go to the main school office. Any forgotten article is to be delivered to the office and will be delivered to the preschool. **ALL VISITORS, including parents, should sign the "Visitor's Log" in the school office and obtain a name tag.**

## **Tuition**

Yearly tuition can be paid monthly over a 10 month period. First month's tuition needs to be sent to the school office by July 1, 2013. The remaining tuition is to be paid the first of each month ending April 1, 2014.

The tuition scale is as follows...

<b>PK (3 day) and JK (3day) class (Catholic)</b> .....	<b>\$344.00/month</b>
<b>(Non- Catholic)</b> .....	<b>\$384.00/month</b>
<b>PK (5 day) and JK (5day) class(Catholic)</b> .....	<b>\$552.50/month</b>
<b>(Non-Catholic)</b> .....	<b>\$592.50/month</b>

Preschool tuition is kept separate from the Grade School Tuition. Please make your payment with a separate check made out to St. Louis School. **Please make sure you fill in the "Memo" as Preschool.** This check can be turned in at the Preschool Office or turned in at the main school office in the "Tuition" folder.

## **Parking Lot Safety**

**Please be alert and watch for children** when entering or exiting the parking lot. Drive slowly and be aware of children as you are backing out of a parking space. **Do not allow your child to play near the parking lot at drop off or pick up time. Under NO circumstances should you use a cell phone while driving in the lot.** At no time can a vehicle be left running with the driver outside of the car. And **NEVER** leave a child unattended in your vehicle.

## **Health and Safety**

For the sake of all of our children, if a child becomes ill at school, the parent or guardian will be notified and asked to pick up the child immediately. **A child must be SYMPTOM AND FEVER FREE for 24 hours before returning to school.** If your child is too sick to play outside, he/she is too sick to attend school.

## **Clothing and Personal Belongings**

Please label **ALL** items belonging to your child. **We ask that you also pack a seasonal change of clothes in a large Ziploc inside his/her backpack.** This will help in the case of accidents or spills.

## **Inclement Weather**

The closing of the school due to inclement weather will be decided by the Diocesan School Office and will be announced on all television stations. We will follow the announcement for the parochial schools. You will also receive a phone call at your house and/or mobile phone. You can also check our Edline home page ([stlouismemphis.org](http://stlouismemphis.org)) for information on closings.

## **Rest Mats**

A 2 inch folding foam mat will be provided for each child. Please send in a "Happi-Nappi" mat cover or a crib sheet with **loose** elastic to cover the mat. Please also send a blanket to cover with if you are not using the Happi-Nappi mat cover. **Please label all items.** These will be sent home each day.

## **Snack**

The preschool classes will have a snack time every day. Please be sure to provide your child with a **nutritious** snack item each day and a drink. Please send in your “snack” item separately from your lunch.

## **Lunch**

Our lunch will be eaten in our classrooms and needs to be sent from home. **Please do not forget to label ALL containers, lunch boxes, etc.** Please try and send lunches in containers that are manageable for your child. They take pride in their independence and this is something we will work to foster throughout the year.

## **Birthdays**

On your child’s birthday, if you wish to send in a birthday treat, please do so. Please try and let your child’s teacher know at least a few days ahead of time, because the treat will serve as our “snack” that day. Due to health regulations, only purchased or properly packaged goods may be sent. No homemade items may be sent.

## **Medication/First Aid**

Prescription and over-the-counter (OTC) medicine should be dispensed by a parent or guardian, whenever possible. If a child is given a prescription to “take 3 times daily,” the medication should be given BEFORE leaving for school, AFTER going home and at bedtime. ONLY when dispensing is required more often or with lunch, should the school be involved. **The Prescription Drug and Medicine Authorization form MUST BE COMPLETED before any prescription medication will be dispensed from the office. No OTC medication will be dispensed from the office.** If a doctor prescribes an OTC medicine which must be taken at school the following procedure should be followed:

1. A physician’s authorization written on a prescription pad should be obtained. The school **WILL NOT ACCEPT** verbal authorizations.
2. This written authorization should include the name of medicine, dosage amount, times to be given and how many days.
3. The **PARENT** should bring the medication to the office in the original labeled container with the child’s name on it.

**Simple first aid** will be administered by a member of the faculty or staff as needed.

## **Records**

For our records, we will need the following...

- \*\* An immunization record
- \*\* A copy of your child’s birth certificate
- \*\* A record of any specific allergies or health problems
- \*\* A copy of your child’s baptismal certificate

### **Communication to Parents**

Your child will be provided with a "Take-Home Folder." This folder must be returned to school each day in your child's backpack. Please empty the folder each afternoon; it will contain your child's projects and or notes from the school office or the preschool. It will also have your child's "daily conduct form" inside. Please initial this form each day and send it back in with the folder.

### **Discipline Policies in Preschool**

Preschoolers committing serious offenses (i.e. fighting, disrespect toward a teacher or staff member, foul language, biting, spitting) that require immediate consequences may be asked to stay home for a day or more (depending on the severity of the offense.) Students who bite and leave a mark on another child will be sent home for the day.

### **Parent Conferences and Skills Assessments**

A Parent-Teacher Conference will be offered to you at the end of October. If necessary, individual conferences are arranged whenever the parents or teachers see the need. To insure privacy and confidentiality, no conferences, no matter how short, will take place upon arrival or dismissal with children present.

Two Skills Assessments will be conducted. They will be sent home at the end of the first semester and at the end of the second semester.



## **The Nothing Poem**

When children come home at the end of the day,  
The question they're asked as they scurry to play  
Is, "Tell me, what did you do today?"  
And the answer they give makes you sigh with  
Dismay... "Nothing, I did nothing today!"  
Perhaps nothing means that I played with blocks,  
Or counted to ten, or sorted some rocks.  
Maybe I painted a picture of red and blue  
Or heard a story of a mouse that flew.  
Maybe I watched the birds eat today,  
Or went outside on the playground to play.  
Maybe today was the very first time  
That my scissors followed a very straight line.  
Maybe I lead a song from beginning to end,  
Or played with a special, brand new friend.  
When you're in preschool  
And your heart has wings,  
"Nothing" can mean so many things!!



## **PK curriculum** **August/September:**

<b>Themes/ Events</b>	Apples/Autumn Nursery Rhymes Family All About Me “Donuts With Dads”
<b>Shape-</b>	Recognizing the shape of a circle
<b>Color-</b>	Recognizing the color yellow
<b>Literacy-</b>	Reciting the alphabet Recognizing the letters Aa, Ss, Rr, and Dd Introduction to the sounds these make Introduction to the formation of these letters Recognizing when books are upside down or backwards
<b>Math-</b>	Recognizing the numbers 1 and 2 Practicing placing objects “beside,” “under,” etc.; Sorting objects by one dimension
<b>Science/ Social Studies- Religion-</b>	Beginning to understand likenesses and differences in others God Made Me!

## **October:**

<b>Themes/ Events-</b>	Farm Animals Fire Safety Pumpkins/Autumn “Fall Festival Party”
<b>Shape-</b>	Recognizing the shape of a square
<b>Colors-</b>	Recognizing the colors orange and black
<b>Literacy-</b>	Reciting the alphabet Recognizing the letters Mm, Ff, Oo, and Pp Introduction to the sounds these make Introduction to the formation of these letters Recognizing the student’s first name
<b>Math-</b>	Recognizing the numbers 3 and 4/ One to one counting of objects 1-4 Labeling a group of objects with a 1, 2, or 3 with a number
<b>Science/ Social Studies-</b>	Introduction to plants and their life cycle
<b>Religion-</b>	I Can Discover

## November

<b>Themes/ Events-</b>	Giving Thanks Harvest Turkeys Transportation "Indian Pow Wow"
<b>Shape-</b>	Recognizing the shape of a rectangle
<b>Colors-</b>	Recognizing the color brown
<b>Literacy-</b>	Recognizing the letters Gg, Tt, and Hh Introduction to the sounds these make Introduction to the formation of these letters Recognizing their first name and recognizing the beginning letter of their name
<b>Math-</b>	Recognizing the number 5 Counting to ten/fifteen One to one counting of objects for groups from 1-5 Recognizing simple patterns
<b>Science/ Social Studies-</b>	Recognizing when it is rainy, sunny, hot and cold
<b>Religion-</b>	I Discover God's Gifts (Families, Friends); I Can Celebrate Thanksgiving

## December:

<b>Themes/ Events-</b>	Birth of Christ Christmas Parties "Pajama Day" / Watch the Polar Express-Drink Hot Cocoa (letter Cc)
<b>Shape-</b>	Recognizing the shape of a triangle
<b>Color-</b>	Recognizing the color red
<b>Literacy-</b>	Recognizing the letter Cc Introduction to the sound that this makes Introduction to the formation of this letter Sequencing events of a story after hearing it Beginning to predict what might happen next in a story
<b>Math-</b>	Recognizing the number 6 Rote counting to fifteen One to one counting of objects for groups of 6 Exploring and naming geometric shapes with hands, eyes, and mind
<b>Science/ Social Studies-</b>	Understanding the sequence of daily events
<b>Religion-</b>	I Discover God's Gifts (Trees); I Can Celebrate Christmas

## January

<b>Themes/ Events-</b>	Winter Bears Dinosaurs “Bear Share Day”
<b>Shape-</b>	Recognizing the shape of a diamond
<b>Color-</b>	Recognizing the color white
<b>Literacy-</b>	Recognizing the letters Ww, Bb, Jj, and Xx/sounds and formation introduction Beginning to attend to print within environment Supplying a missing rhyming word in a story Repeating rhymes without prompts Identifying whether two words rhyme or not
<b>Math-</b>	Recognizing the numbers 7 and 8; One to one counting of objects 1-8 Sorting objects by their color or size Creating an AB pattern
<b>Science/ Social Studies-</b>	Introduction to the term “hibernation,” and other characteristics of Winter
<b>Religion-</b>	I Discover God’s Gifts (Water, Light, Air)

## February:

<b>Themes/ Events-</b>	Love and Friendship Dental Hygiene/Nutrition Space/ Weather “Valentine’s Day Party”
<b>Shape-</b>	Recognizing the shape of a heart
<b>Color-</b>	Recognizing the color pink
<b>Literacy-</b>	Recognizing the letters Vv, Ll, Yy, and Nn/ sounds and formation introduction Developing awareness of parts and wholes and how they relate Attempting to print first name Introduction to the “rhythm” of words- syllable structure
<b>Math-</b>	Recognizing the numbers 8 and 9; One to one counting of objects 1-9 Placing objects in order from smallest to largest Beginning to understand weight and difference between heavy and light
<b>Science/ Social Studies-</b>	Introduction to dental hygiene and why it is so important
<b>Religion-</b>	I Can Love

## March

<b>Themes/ Events-</b>	Spring/Kites St. Patrick's Day Plants "Grandparent's Day"
<b>Shape-</b>	Recognizing the shape of a shamrock and a star
<b>Color-</b>	Recognizing the color green
<b>Literacy-</b>	Recognizing the letters Kk, Qq, and Uu/ sounds and formation introduction Discriminating likenesses/differences in real or pictured objects Continuing to practice printing of first name Understanding through shared reading what an author/ illustrator does
<b>Math-</b>	Recognizing the numbers 9 and 10; One to one counting of objects 1-10 Rote counting to twenty Beginning to count by 10s to 100
<b>Science/ Social Studies-</b>	Understanding signs of a change in seasons
<b>Religion-</b>	I Discover God's Gifts (flowers); I Can Love

## April:

<b>Themes/ Events-</b>	Easter- The Resurrection Insects Zoo Animals "Easter Egg Hunt"
<b>Shape-</b>	Recognizing the shape of an oval
<b>Color-</b>	Recognizing the color purple
<b>Literacy-</b>	Recognizing the letters Ee, Ii, and Zz Introduction to the sounds these letters make Introduction to the formation of these letters Reviewing and Practicing the formation of the letters learned to this point in time
<b>Math-</b>	Reviewing the numbers 1-10 Understanding time as a sequence of events relating to daily life Beginning to understand the concept of more/ less
<b>Science/ Social Studies-</b>	Begins to understand the difference between sunlight and darkness Introduction to the fact that a plant needs sun, water, and air to grow
<b>Religion-</b>	I Can Celebrate Easter

## May

**Themes/  
Events-**

Ocean Life  
Mother's Day  
Father's Day  
Review  
"Mother's Day Tea"

**Shape-**

Recognizing the shape of an octagon

**Color-**

Recognizing the color blue

**Literacy-**

Reviewing the letters A-Z/Reviewing the sounds and formations of these letters  
Comprehending and using increasingly complex and varied vocabulary  
Using more advanced sentence structure and varied vocabulary in expression

**Math-**

Reviewing the shapes and numbers learned to this point  
Reviewing skills learned to this point

**Science/  
Social Studies-**

Introduction to Ocean Life and different sea life that can be found

**Religion-**

I Discover God's Gifts (Animals, Birds)

## **JK Curriculum** **August/September:**

<b>Themes/ Events-</b>	Apples/Autumn Nursery Rhymes Family All About Me / Senses/Body “Donuts With Dads”
<b>Shape-</b>	Recognizing the shape of a circle
<b>Color-</b>	Reviewing the color yellow and recognizing the color word “yellow”
<b>Literacy-</b>	Reciting the alphabet Recognizing the letters Aa, Ss, Rr, and Dd Introduction to the sounds these make and the formation of each letter Recognizing the correct orientation of a book
<b>Math-</b>	Recognizing the numbers 1,2,3, and 4; One to one counting of objects 1-4 Recognizing the number words for these numbers Building an increased understanding of directionality- up, down, top, bottom, etc. Sorting objects by size, shape, color and attribute
<b>Science/ Social Studies-</b>	Beginning to understand likenesses and differences in others
<b>Religion-</b>	God Made Me!

## **October:**

<b>Themes/ Events-</b>	Farm Animals Fire Safety Pumpkins/Autumn “Fall Festival Party”
<b>Shape-</b>	Recognizing the shape of an octagon
<b>Colors-</b>	Reviewing the colors orange and black and recognizing the color words “orange” and “black”
<b>Literacy-</b>	Reciting the alphabet Recognizing the letters Mm, Ff, and Pp, and Oo/sounds and formation introduction Recognizing and printing the student’s first name Organizing events in sequential order Recalling details from a story
<b>Math-</b>	Recognizing the numbers 5,6,7, and 8; One to one counting of objects 1-8 Recognizing the number words for these numbers Developing increased ability to rote count to ten and beyond Extending an AB pattern
<b>Science/ Social Studies-</b>	Introduction to the plant cycle of a pumpkin and other plants
<b>Religion-</b>	I Can Discover

## November

<b>Themes/ Events-</b>	Giving Thanks Harvest Turkeys Transportation “Indian Pow Wow”
<b>Shape-</b>	Recognizing the shape of a square
<b>Colors-</b>	Reviewing the color brown and the color word “brown”
<b>Literacy-</b>	Recognizing the letters Gg, Tt, and Hh /sounds and formation introduction Using a more varied and complex vocabulary and sentence structure Differentiating between the upper and lowercase letters Beginning to identify the beginning sounds of words
<b>Math-</b>	Recognizing the numbers 9 and 10 Recognizing the number words for these numbers Rote counting to ten/fifteen and beyond One to one counting of objects for sets from 1-10 Grouping common related objects Extend an ABC pattern
<b>Science/ Social Studies-</b>	Recognizing when it is rainy, sunny, hot and cold
<b>Religion-</b>	I Discover God’s Gifts (Families, Friends); I Can Celebrate Thanksgiving

## December:

<b>Themes/ Events-</b>	Birth of Christ Christmas Parties “Pajama Day”/ Watch the Polar Express-Drink Hot Cocoa (letter Cc)
<b>Shape-</b>	Recognizing the shape of a triangle
<b>Color-</b>	Reviewing the color red and the color word “red”
<b>Literacy-</b>	Recognizing the letter Cc/sound and formation introduction Relating the plot of a story to oneself Understanding the left to right method of reading Sequencing events of a story after hearing it Beginning to predict what might happen next in a story
<b>Math-</b>	Reviewing the numbers 1-10 Reviewing the number words for one- ten Rote counting to fifteen and beyond Counting by 10s to 100 Placing objects in order from smallest to largest
<b>Science/ Social Studies-</b>	Understanding the sequence of daily events
<b>Religion-</b>	I Discover God’s Gifts (Trees); I Can Celebrate Christmas

## January:

<b>Themes/ Events-</b>	Winter Bears Dinosaurs “Bear Share Day”
<b>Shape-</b>	Recognizing the shape of a diamond
<b>Color-</b>	Reviewing the color white and recognizing the color word “white”
<b>Literacy-</b>	Recognizing the letters Ww, Bb, Jj, and Xx/sounds and formation introduction Identifying familiar words in books and environment Supplying independently a word that rhymes with his/her name Identifying whether two words rhyme or not Recalling events from stories using expanded vocabulary
<b>Math-</b>	Recognizing the numbers 11, 12, 13, and 14; One to one counting of sets from 1-14 Extend an ABBA pattern Sequence events in time
<b>Science/ Social Studies-</b>	Introduction to the term “hibernation,” and other characteristics of Winter
<b>Religion-</b>	I Discover God’s Gifts (Water, Light, Air)

## February:

<b>Themes/ Events-</b>	Love and Friendship Dental Hygiene/Nutrition Space/ Weather “Valentine’s Day Party”
<b>Shape-</b>	Recognizing the shape of a heart and a trapezoid
<b>Color-</b>	Reviewing the color pink and recognizing the color word “pink”
<b>Literacy-</b>	Recognizing the letters Vv, Ll, Yy, and Nn/sounds and formation introduction Identifying the ending sound in a word Correctly answering questions about the story plot and events Attempting to print last name Hearing the “rhythm” of words (up to a four syllable structure)
<b>Math-</b>	Recognizing the numbers 15, 16, and 17, 18; One to one counting of sets from 1-18 Beginning to understand weight and difference between heavy and light Beginning to grasp the idea of more or less of something
<b>Science/ Social Studies-</b>	Introduction to dental hygiene and why it is so important
<b>Religion-</b>	I Can Love

## **March:**

<b>Themes/ Events-</b>	Spring/Kites St. Patrick's Day Plants "Grandparent's Day"
<b>Shape-</b>	Recognizing the shape of a shamrock and a star
<b>Color-</b>	Reviewing the color green and the color word "green"
<b>Literacy-</b>	Recognizing the letters Kk, Qq, and Uu/sounds and formation introduction Identifying the middle sound in a word Mastering the printing of first name Attempting to write "notes" to friends, parents, teachers
<b>Math-</b>	Recognizing the numbers 19 and 20; One to one counting of sets from 1-20 Rote counting to twenty and beyond Beginning to count by 5's to 100 Solving problems due to awareness of numbers and counting
<b>Science/ Social Studies-</b>	Understanding signs of a change in seasons
<b>Religion-</b>	I Discover God's Gifts (flowers); I Can Love

## **April:**

<b>Themes/ Events-</b>	Easter- The Resurrection Insects Zoo Animals "Easter Egg Hunt"
<b>Shape-</b>	Recognizing the shape of an oval
<b>Color-</b>	Reviewing the color purple and recognizing the color word "purple"
<b>Literacy-</b>	Recognizing the letters Ee, Ii, and Zz/sounds and formation introduction Independently provides a word which rhymes with another word Reviewing and Practicing the formation of the letters learned to this point in time Correctly sorting letters/ upper-case , lower-case Correctly sorting letters vs. numbers
<b>Math-</b>	Reviewing the numbers 1-20 Participating in measuring objects with conventional and non-conventional measuring tools Counting to 100
<b>Science/ Social Studies-</b>	Beginning to understand the difference between sunlight and darkness Introduction to the fact that a plant needs sun, water, and air to grow
<b>Religion-</b>	I Can Celebrate Easter

## May

**Themes/  
Events-**

Ocean Life  
Mother's Day  
Father's Day  
Review  
"Mother's Day Tea"

**Shape-**

Recognizing the shape of a rectangle

**Color-**

Reviewing the color blue and recognizing the color word blue

**Literacy-**

Recognizing all of the letters, the sounds they make, and the formation of the letters  
Reviewing all skills learned to this point

**Math-**

Reviewing the shapes and numbers learned to this point  
Reviewing the number words one to ten  
Reviewing of counting techniques and all skills learned to this point

**Science/  
Social Studies-**

Introduction to Ocean Life and different sea life that can be found

**Religion-**

I Discover God's Gifts (Animals, Birds)

## **Snack Ideas and Suggestions**

The purpose of this list is to share some nutritious snack ideas with you.

Please send snacks in containers that are manageable by your child. (Preferably something that can be discarded at the end of our snack time, such as zipper bags.) No glass containers, please.

animal crackers

graham crackers

fruit cups

Cheerios

Chex or other dry cereal mixes

celery or carrot sticks

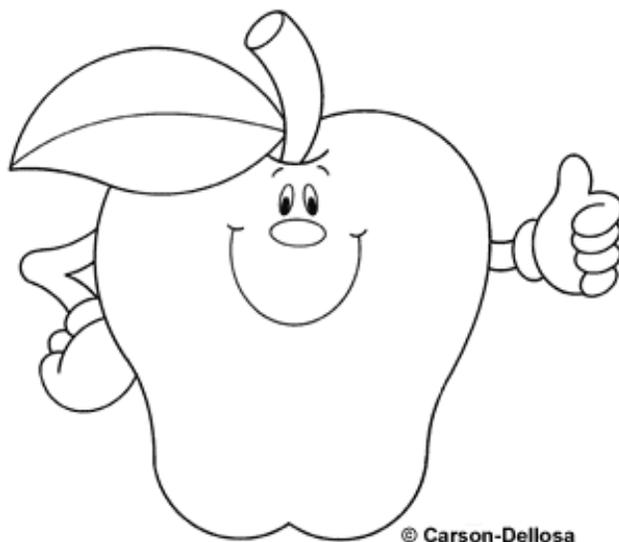
apples, bananas, grapes, raisins, etc.

crackers with cheese

applesauce

yogurt/Go-gurt

**Please do not send soft drinks or candy for snack time.**



© Carson-Dellosa

Dear Parents,

This letter is to verify that you have read all of the policies and regulations of St. Louis Preschool. It will also verify that you have read the Summary of Child Care Approval Requirements made by the Tennessee Department of Education. Please sign the bottom of this form and return it to your child's teacher as soon as possible. Thank you so much for your timely response.

Sincerely,

Kendall Lucchesi  
Preschool Director

\*\*\*\*\*

I have read and understand all of the policies and regulations of St. Louis Preschool.

Child's Name:

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Parent/Guardian's signature:

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Date:

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I have read and understand the Summary of Child Care Approval Requirements as mandated by the Tennessee Department of Education.

Parent/Guardian's signature:

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Date:

Dear Parents,

A strong foundation in early education is the basis for learning. Our preschool focuses on making learning exciting and fun for our students.

Our mathematics series that will be used is **Everyday Mathematics**. Our curriculum helps to “enhance student achievement and create life-long mathematical thinkers.” It incorporates music, songs, dramatic play, and many hands-on manipulatives.

Our language arts curriculum is one that will be considered a “Balanced Literacy” method. This is a blend of “whole language” (thematic) and “phonics” instruction. Together these two approaches will provide our pre-emergent readers with a strong stepping stone into their next school year. We will use **Frog Street Press** to enhance this curriculum. Frog Street’s Alphabet Collection, Sing and Read CDs, and their Literacy Program Cards will all be utilized.

Our religion curriculum will follow the **I am Special/Sunday Visitor Series** and will touch on all the ways we are made special by God and all the things that He has made special for us. We pray daily in the morning, at noon, and before snack and lunch. We will visit the church and have visits from Monsignor McArthur, Father Rust, Father Saji, and Sister Yosefa. We will also have a short daily devotional.

We are required by the Tennessee Department of Education to include a Personal Safety Curriculum. **The Talking About Touching Program** is the program we will be using. This teaches children skills that will help keep them safe from dangerous or abusive situations. Children will learn how to ask for help when they need it. This program is available to you if you are interested in reviewing it.

We offer **Spanish** with Annie Cervetti, **MusicTime** with Cheri Wooster, and **Physical Education** with Margaret Schauwecker. Technology time is provided through the use of Ipads, computers, and SmartBoards. The JK (5day) and the PK (5day) classes will participate in **Story Time** with our librarian, Chris Payne. The JK (5 day) classes will participate in **YogaKids** with Helen Anne DiMeglio. The PK (5day) class will join this for our second semester.

Each day your child will bring home a take-home folder that will tell of his daily conduct and any other special news of the day. Your child’s daily learning objectives will be displayed outside of your child’s classroom each day. Each month you will receive a calendar and a newsletter from your child’s teacher which will further detail each objective, event, and developmental goal for that month. Finally, you will receive a skills and objectives assessment twice a year. These will be given out in the middle and end of the year. All of these together will give you a very clear picture of what your child is working to achieve during their time with us and how they are doing at obtaining these goals.

Sincerely,

Kendall Lucchesi  
Preschool Director

Teddi Niedzwiedz  
Principal